

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE CONTENT

COURSE TITLE:           GROUP DYNAMICS AND PRACTICUM

CODE NO:                 • NSA 113-5

PREREQUISITE:           GENERAL ARTS & SCIENCE

SEMESTER:               TTO

DATE:                    JANUARY 1991

AUTHOR:                 Laura IfcGuire-Boyer

NEW:

REVISION:

APPROVED;

DEAN ^ I

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DATE

PHILOSOPHY/GOALS:

This course is designed to help you develop as group leaders. The focus is experiential; however, during the first three weeks you will be given direction in the researching, planning and processing of your lessons. Further development of communication skills necessary to provide meaningful peer feedback is another aspect of group interaction which we will be working on this semester.

METHODS OF ASSESSMENT

Attendance and Participation	20%
Journal	20%
Lesson Plan (purpose/reason)	10%
Delivery	10%
Feedback	10%
Mid Term	20%
Self Assessment	10%

Because your presence is vital to group process you must maintain a 90% attendance record in order to be successful in this class, (i.e. attendance 90% = 13 of 15 classes)

TEXTBOOKS

Several text books, life skills coaching manuals and other sources of group exercises will be on reserve for your use in the Learning Assistance Centre.

INSTRUCTIONAL METHODS

A wide variety of instructional methods is available. Your lesson plan (see method of assessment) should state which methods are most appropriate for the lesson you will deliver. Your lesson plan must be cleared with your teacher before your assigned date as group leader. Instructional methods used by your teacher will include: group discussion, mini-lecture and individualized consultation regarding your lesson.

NATURE OF COURSE

This course, a continuation of Group Dynamics I, provides you with an opportunity to develop as group leaders. The course focus is on your participation as a student group leader. More specifically each of you will plan, prepare, deliver, process and provide feedback for a group dynamics exercise.

**OBJECTIVES INCLUDE:**

1. Increasing your awareness and understanding of group interaction.
2. Experiencing group process.
3. Defining helpful and harmful group behaviours.
4. Investigating, through journal writing, personal feelings related to group experiences.
5. Furthering your practice of group leadership styles.
6. Enhancing your listening, questioning and problem solving skills through group participation.
7. Enhancing your understanding of the dynamics of human communication.
8. Increasing your abilities for usage of group activities in your work after graduation.

**FINAL GRACES**

A+	90	-	100%	Excellent
A	80	-	89%	Outstanding
B	70	-	79%	Above Average
C	60	-	69%	Satisfactory/Acceptable
R	below		60%	Unsatisfactory